



General Catalog for 2013-2014  
July 2013 – VOL. LXXV, No. 1

**Addendum**

# Tuition & Fees

## Addition Page 65

### Add CPSD 0005 - \$46 course fee to the course fee listing

CPSD 0005 .....	46.00
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## Programs of Study Career, Health, and Technical Professions

### Addition Page 135

#### **Add #12 to the Admissions Requirements for the Nursing - Associate Degree (Generic Student Curriculum)**

12. Prior to enrollment qualified applicants who have been accepted into the program must submit a ten panel drug screen test result. The procedure to complete this requirement may be obtained from any of the Victoria College nursing programs.

#### **Replace #7 of the Admissions Requirements for the Nursing - Associate Degree (Generic Student Curriculum)**

7. To be admitted to the nursing program, a student must have a 2.0 or better GPA. To maintain good standing in the program and be allowed to continue, a student must pass all nursing classes with a C or better. Any student whose cumulative GPA falls below a 2.0 will not graduate.

### Addition Page 138

#### **Add #14 to the Admissions Requirements for the Nursing - Associate Degree (LVN-ADN Transition Program)**

14. Prior to enrollment qualified applicants who have been accepted into the program must submit a ten panel drug screen test result. The procedure to complete this requirement may be obtained from any of the Victoria College nursing programs.

#### **Replace #7 of the Admissions Requirements for the Nursing - Associate Degree (LVN-ADN Transition Program)**

7. To be admitted to the nursing program, a student must have a 2.0 or better GPA. To maintain good standing in the program and be allowed to continue, a student must pass all nursing classes with a C or better. Any student whose cumulative GPA falls below a 2.0 will not graduate.

### Addition Page 140

#### **Add #10, #11, #12, and #13 to the Admissions Requirements for the Nursing - Vocational**

10. A satisfactory grade in BIOL 2401 Human Anatomy and Physiology (Credit 4) and BIOL 2402 Human Anatomy and Physiology (Credit 4) may substitute for BIOL 2404 Introductory Anatomy and Physiology (Credit 4).
11. A satisfactory grade for HPRS 2200 Pharmacology (the ADN Pharmacology course) may substitute for VNSG 1231 Pharmacology (the VN Pharmacology course).
12. To be admitted to the nursing program, a student must have a 2.0 or better GPA. To maintain good standing in the program and be allowed to continue, a student must pass all nursing classes with a C or better. Any student whose cumulative GPA falls below a 2.0 will not graduate.
13. Prior to enrollment qualified applicants who have been accepted into the program must submit a ten panel drug screen test result. The procedure to complete this requirement may be obtained from any of the Victoria College nursing programs.

## Deletion Page 143

### Physical Therapist Assistant Program

Delete PTHA 1160 Clinical I–Physical Therapist Assistant from the Freshman Year Spring Semester and change total credit hours from 16 to 15.

#### FRESHMAN YEAR

SPRING SEMESTER		Credit Hours
PTHA 1431	Physical Agents	4
PTHA 2409	Therapeutic Exercise	4
PSYC 2301	General Psychology	3
PTHA 2435	Rehabilitation Techniques	4
		15

## Revision Page 143

### Physical Therapist Assistant Program

Rename:

**PTHA 1262**

Clinical II–Physical Therapist Assistant to Clinical I–Physical Therapist Assistant

**PTHA 2663**

Clinical III–Physical Therapist Assistant to Clinical II–Physical Therapist Assistant

Change:

Total Program Credit Hours from 70 to 69.

#### SOPHOMORE YEAR

FALL SEMESTER		Credit Hours	SPRING SEMESTER		Credit Hours
PTHA 2531	Management of Neurological Disorders	5	PTHA 2663	Clinical II – Physical Therapist Assistant	6
PHED	PE Activity Course	1	PTHA 2339	Professional Issues	3
PSYC 2314	Human Growth and Development	3	*Humanities/Visual & Performing Arts Elective		3
SPCH 1318	Interpersonal Communications	3	PHED	PE Activity Course	1
PTHA 1262	Clinical I– Physical Therapist Assistant	2			13
		14			

**Total Program Credit Hours 69**

## Course Descriptions

### Addition Page 191

#### Add CPSD 0005 College Preparatory- Student Development to the course listing

<b>CPSD 0005</b>	<p><b>College Preparatory- Student Development (0-1) CREDIT 0</b> Preparation for college learning and success. Examines factors that underlie learning, success, and personal development in higher education. Topics covered include reading fundamentals, writing fundamentals and basic education mathematics. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. Includes developing of students' academic skills in reading, writing and mathematics.</p>
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### Addition Page 194

#### Revise EMSP 1501 lecture, lab hours from (5,1,0) to (4,4,0) and EMSP 2237 lecture, lab hours from (1,4,0) to (1,2,0)

<b>EMSP 1501</b>	<p><b>EMERGENCY MEDICAL TECHNICIAN (4,4,0) CREDIT 5</b> <b>Prerequisite:</b> Admission into the EMSP Program. Prior approval from EMSP Program Office <b>Corequisites:</b> EMSP 1160 &amp; 2237 Preparation for certification as an Emergency Medical Technician (EMT). Upon completion of this course, the student should be able to apply operational principles in out-of-hospital environment; demonstrate life saving care to patients at the Emergency Medical Technical (EMT) level; and display professional and ethical behaviors expected of emergency personnel.</p>
<b>EMSP 2237</b>	<p><b>EMERGENCY PROCEDURES (1,2,0) CREDIT 2</b> <b>Prerequisite:</b> Admission into the EMSP Program <b>Corequisite:</b> EMSP 1160 and 1501 Application of emergency medical procedures. This course was designed to be repeated multiple times to improve student proficiency.</p>

### Addition Page 234

#### Add PSYC 2308 Child Psychology

<b>PSYC 2308</b>	<p><b>CHILD PSYCHOLOGY (3-0) CREDIT 3</b> <b>Prerequisite:</b> A grade of C or better in PSYC 2301 This course will address psychological development from conception through middle childhood with references to physical, cognitive, social, and personality changes. Students will examine the interplay of biological factors, human interaction, social structures, and cultural forces in development</p>
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